



OXFORDIAN
COLLEGE

TEACHERS TRAINING BOOTCAMP

13 Dec 2025-23 Dec 2025

Location: London, United Kingdom



ABOUT OXFORDIAN COLLEGE

At Oxfordian, we believe education is not just about acquiring knowledge, but about equipping you with the skills and experiences you need to thrive in the real world. We're not just preparing you for exams, we're preparing you for successful careers.

Our focus on employability is woven into everything we do:

- **Industry-aligned curriculum:** Our academic programs are developed in close collaboration with industry leaders, ensuring that our students learn the skills and knowledge that are in demand today. We offer a variety of qualifications, all with a strong focus on practical application.
- **Experiential learning:** We believe that learning by doing is the best way to prepare for the workforce. That's why we offer a wide range of internships, co-op programs, and service learning opportunities. Our student engagement programmes ensure that our students gain valuable hands-on experience that makes them stand out to employers.
- **Professional development:** We provide our students with the support they need to develop their soft skills, such as communication, teamwork, and critical thinking. We offer workshops, seminars, and one-on-one coaching to help our students build their confidence and prepare for job interviews.
- **Strong industry connections:** We have close relationships with a wide range of employers in UK and abroad. This means that we strive to connect our students with apprenticeships, job opportunities, and mentors who can help you launch your career.



PROGRAMME OVERVIEW

The Master Trainer Bootcamp is a unique, immersive 10-day professional development journey designed for international educators to enhance their teaching skills, gain a recognised UK qualification, and experience the British education system from within. Delivered by Oxfordian College London, this Bootcamp leads to the TQUK Level 3 Award in Education and Training (RQF) a foundational teaching qualification approved by Ofqual and recognised globally.

Participants will engage in full-day interactive training sessions, microteaching experiences, and educational visits to institutions like Brunel University London and local schools/colleges. The programme also includes reflection, assessment, certification, and cultural immersion—making it both professionally enriching and personally memorable.



WHY DO THIS MASTER TRAINER BOOTCAMP?

Gain an Internationally Recognised Qualification

Complete the TQUK Level 3 AET, the first step towards becoming a certified trainer or educator in the UK and many global systems.

Enhance Your Teaching Toolbox

Learn inclusive teaching approaches, classroom management strategies, assessment design, and lesson planning from experienced UK trainers.

Observe British Educational Practices First-hand

Visit top institutions including Brunel University and local schools/colleges to compare pedagogical styles and strategies.

Improve Your Global Employability

Add a UK-accredited qualification and international experience to your professional portfolio.

Develop as a Reflective Practitioner

Engage in professional reflection, peer learning, and CPD planning to improve practice in your home country or international settings.

Cultural Exposure in the Heart of London

Explore the UK's rich educational and cultural heritage through structured excursions and interactive social activities.

PARTICIPANT PROFILE / ELIGIBILITY

This Bootcamp is designed for:

- In-service teachers, trainers, lecturers, or school leaders
- Education professionals looking to upskill or internationalise their practice
- Corporate trainers, NGO educators, or vocational instructors
- Professionals interested in transitioning into teaching
- Must be proficient in English (minimum B1 level or equivalent)
- Minimum age 21+, with at least 3+ years of teaching, training, or education-related experience
- Must be able to follow the visitor visa application guidelines

Note: This programme is not a route to UK work or study migration—it is a CPD enrichment course under short-term training allowance for visitor visa holders.





PROGRAMME INCLUSIONS

- 60 hours of training and guided learning
- Training manual and teaching toolkit
- Visits to Brunel University and local schools
- Peer observation and microteaching
- Certification (subject to completion)
- Daily refreshments and light lunch
- Accommodation booking assistance
- Certificate Ceremony

APPLYING TO THE BOOTCAMP

STEP 1: APPLICATION SUBMISSION

Submit your application online or through an authorised training partner/agent. Required documents include:

- Completed application form
- Passport copy (valid for at least 6 months)
- Updated CV/resume
- Proof of teaching/training experience
- English proficiency evidence (if available)

STEP 2: APPLICATION REVIEW & INTERVIEW

Oxfordian College admissions team will review your application. Shortlisted candidates may be invited for an online interview to assess:

- Motivation and goals
- English communication
- Relevance of training to your career

STEP 3: OFFER LETTER & PAYMENT

Successful applicants will receive an Offer of Place including:

- Training details
 - Invoice for fees
 - Accommodation and visa letter template
- Once payment is received, your place will be confirmed.

STEP 4: VISA APPLICATION SUPPORT

You will receive official documentation to apply for a UK Standard Visitor Visa, including:

- Visa support letter
- College registration confirmation
- Accommodation details

Note: Participants are responsible for visa fees and embassy appointments.

STEP 5: TRAVEL & WELCOME

Once your visa is granted:

- Book your travel to London (arrive at least one day before training starts)
- Join the welcome orientation at Oxfordian College
- Begin your 10-day immersive Bootcamp!





DAY-BY-DAY ITINERARY

DAY 1 – WELCOME & INDUCTION

Theme: Orientation and Programme Overview

Location: Oxfordian College, London

Timings:

- **09:00 – 10:30** | Registration, welcome tea/coffee
- **10:30 – 12:30** | Programme briefing, UK education overview
- **12:30 – 13:30** | Lunch break
- **13:30 – 15:30** | Icebreaker activities & team introductions
- **15:30 – 17:00** | Overview of AET assessment requirements
- **Evening:** Welcome dinner hosted by Oxfordian College

DAY 2 – ROLES, RESPONSIBILITIES, AND RELATIONSHIPS

Unit: Understanding Roles, Responsibilities and Relationships in Education

Timings:

- **09:00 – 10:30** | Trainer-led session: Legal and professional boundaries
- **10:30 – 11:00** | Coffee break
- **11:00 – 13:00** | Group activity: Mapping teacher responsibilities
- **13:00 – 14:00** | Lunch break
- **14:00 – 16:00** | Understanding the teaching/training cycle
- **16:00 – 17:00** | Reflection & Q&A

DAY 3 – INCLUSIVE TEACHING AND LEARNING APPROACHES

Unit: Inclusive Practices in the Classroom

Timings:

- **09:00 – 11:00** | VARK learning styles & inclusive strategies
- **11:00 – 11:30** | Coffee break
- **11:30 – 13:00** | Group activity: Planning inclusive lessons
- **13:00 – 14:00** | Lunch break
- **14:00 – 16:00** | Case study analysis & adaptation for inclusion
- **16:00 – 17:00** | Peer sharing session

DAY 4 – EDUCATIONAL VISIT

Theme: Observing - Higher Education in Practice

Timings:

- **09:00 – 10:30** | Transfer to location
- **10:30 – 12:30** | Campus tour and meet the School of Education team
- **12:30 – 13:30** | Lunch break (on campus)
- **13:30 – 15:00** | Attend a teacher training seminar/workshop
- **15:00 – 16:00** | Q&A and panel with education faculty
- **16:00 – 17:00** | Transfer back to accommodation

DAY 5 – PLANNING AND RESOURCE DEVELOPMENT

Unit: Planning Inclusive Teaching and Learning

Timings:

- **09:00 – 11:00** | Step-by-step lesson planning
- **11:00 – 11:30** | Coffee break
- **11:30 – 13:00** | Designing session plans
- **13:00 – 14:00** | Lunch break
- **14:00 – 16:00** | Developing teaching resources
- **16:00 – 17:00** | Peer review & preparation for microteaching

DAY 6 – LOCAL EDUCATIONAL VISIT (SCHOOL/COLLEGE)

Theme: Observation in Primary/Secondary/FE Setting

Timings:

- **09:00 – 10:00** | Transfer to local institution
- **10:00 – 12:30** | Classroom observation and teaching discussion
- **12:30 – 13:30** | Lunch
- **13:30 – 15:00** | Interaction with UK educators
- **15:00 – 16:00** | Transfer back to Oxfordian College





DAY 7 – MICROTEACHING AND PEER FEEDBACK

Unit: Microteaching – Delivering a Teaching Session

Timings:

- **09:00 – 11:00** | Microteaching presentations (Group A)
- **11:00 – 13:00** | Microteaching presentations (Group B)
- **13:00 – 14:00** | Lunch break
- **14:00 – 16:00** | Peer and tutor feedback
- **16:00 – 17:00** | Self-evaluation and action planning

DAY 8 – ASSESSING LEARNERS & CPD PLANNING

Unit: Assessing Learners in Education and Training

Timings:

- **09:00 – 11:00** | Types and purposes of assessment
- **11:00 – 11:30** | Coffee break
- **11:30 – 13:00** | Developing assessment instruments
- **13:00 – 14:00** | Lunch break
- **14:00 – 16:00** | Giving feedback and progress monitoring
- **16:00 – 17:00** | Personal CPD planning workshop

DAY 9 – FINAL PORTFOLIO, CERTIFICATION, & CELEBRATION

Theme: Completion, Recognition, and Cultural Wrap-up

Timings:

- **09:00 – 11:00** | Final portfolio submission & 1-1 review
- **11:00 – 13:00** | Presentations: Lessons learned & UK takeaways
- **13:00 – 14:30** | Graduation ceremony & certificate distribution
- **14:30 – 15:30** | Group photos and networking
- **15:30 – 17:00** | Cultural celebration: British afternoon tea

DAY 10 – DEPARTURE

Timings:

- **Morning:** Check-out from hotel
- **Airport Transfers:** Arranged as per departure timings
- **Departure Gifts:** Certificate pack, CPD toolkit & memory photo booklet

TRAINER PROFILES



SHAZIA HUSSAIN

Founder & CEO, Oxfordian College

Shazia is a trailblazing business leader passionate about transforming education worldwide. With extensive research and executive experience, she drives growth and profitability in global markets. Shazia believes in the power of education to shape the future and is committed to transformative initiatives. At Oxfordian College, she breaks down barriers to widen global education participation, empowering learners worldwide with access to quality education regardless of location. As a highly influential figure in education, her leadership, communication, and stakeholder engagement skills foster successful collaborations and robust business networks. She continuously connects with like-minded professionals to advance the future of education. Shazia's expertise in change management and innovation gives her a competitive edge in delivering cutting-edge solutions to the education sector. As a thought leader, she is dedicated to shaping the global business landscape, creating a lasting impact on the way we learn and grow.



MARY ABIGAIL ANDREWS-SZIKSZAI

Mary is a passionate care education professional committed to transforming training in the health and social care sector. With extensive practical and teaching experience, she empowers learners to become confident, skilled carers. Mary believes in the power of education to improve lives and is dedicated to creating meaningful learning experiences. At Oxfordian College, she works to widen access to quality training, supporting carers from all backgrounds. Her engaging, learner-focused approach ensures individuals are well-prepared for the demands of the care industry. A respected figure in care education, Mary's strengths in communication, assessment, and support foster positive learning environments and strong professional relationships. Her expertise in practical training and learner development drives innovation and quality across the sector. Mary is committed to shaping the future of care by developing compassionate, capable care professionals.



MALDWYN BUCKLAND

Maldwyn Buckland is a seasoned professional in the education sector, with a rich background in teaching and academic leadership, he has been instrumental in developing and overseeing educational programs that cater to diverse student needs. Maldwyn's expertise spans curriculum design, quality assurance, and faculty development, ensuring that the institution maintains high academic standards. His commitment to fostering an inclusive and dynamic learning environment has significantly contributed to the College's reputation for excellence.



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